

CLASS 3
YEARLY LEARNING OUTCOMES FOR HINDI
YEAR 2019-20

By the end of the year, students should be able to-

LISTENING AND SPEAKING

1. Listen carefully and remember instructions, questions and explanation

निर्देशों, स्पष्टीकरणों व प्रश्नों को ध्यानपूर्वक सुनने व स्मरण रखने की योग्यता

H 1.1 Listen and remember a sequence of instructions

2. Respond appropriately with an awareness of the task, the audience and the purpose of communication by using all language at disposal

वार्तालाप व कार्य के उद्देश्यों की उचित जानकारी व तदानुसार पूर्ण भाषा के प्रयोग की योग्यता

H 1.2 Attempt to express ideas precisely using a growing vocabulary

H 1.3 Listen and respond appropriately to other's views and opinions

H 1.4 Practise to improve performance while reading aloud

H 1.5 Take turns in discussion, building on what others have said

H 1.6 Speak clearly (using *shudha bhasha*) and confidently in a range of contexts

H 1.7 Adapt tone of voice and use of vocabulary for different audiences

H 1.8 Speak the correct form of *swaras*, *vyanjans* and words using the *matraas*

H 1.9 Retell a familiar short story in their own words

H 1.10 Differentiate between *choti* and *bari matra* through expression

H 1.11 Understand the gist of the lesson and respond to questions thoughtfully

H 1.12 Listen to any audio or general information, understand it and respond with logical answers

GRAMMAR AND PUNCTUATION

3. Analyse grammatical structure and use them with increasing levels of accuracy

व्याकरण सम्मत सटीक भाषा के प्रयोग की योग्यता

H 2.1 Differentiate between *swaras* and *vyanjans*

H 2.2 Know basic grammar related to synonyms, antonyms and rhyming words

H 2.3 Identify nouns, *kriya shabd*, *vachan*, gender and use them appropriately

H 2.4 Take interest in composition writing and picture description in written form

H 2.5 Speak and write the number names from 1 to 50 (*anko me aur shabdo me*)

H 2.6 Identify and use describing words and one word for a group of words

H 2.8 Identify and use pronouns (short) (he, she, it, they)

H 2.9 Differentiate between 'Yojak' and 'Sambandhkarak' words (*ki*, *kii*)

H2.10 Use appropriate punctuations like Purnaviram, Alpviram, Prashnachinha etc. in their own writing

READING

4. Read texts, silently and orally with appropriate voice modulation, for gist, details and inferences and locate or state the main ideas to express comprehension

संदर्भ, अनुमान, राय व मुख्य विचार जानने व केन्द्रीय भाव को समझने के लिए उचित आरोह, अवरोह के साथ मौन व मौखिक पठन की योग्यता

- H 3.1 Read a book independently (stories, poem, non-fiction)
- H 3.2 Differentiate between *choti* and *badi matra* during reading with expression
- H 3.3 Re-read own writing to check punctuation and grammatical sense
- H 3.4 Frame an appropriate title for self written poems
- H 3.5 Take interest in reading a wide range of fiction and non fiction books
- H 3.6 Take interest in reading news reports, articles, slogans, advertisements (*vigyapan*), and comic books
- H 3.7 Develop awareness of the use of tenses while reading
- H 3.8 Scan a passage to find specific information and answer questions
- H 3.9 Begin to infer meanings beyond the literal (e.g. about motives and character)
- H 3.10 Read aloud with expression to engage the listener
- H 3.11 Identify the main points or gist of what has been read

WRITING

5. Write a variety of texts with attention to the format of the text and contextual details

पूर्ण व उचित प्रवाह के साथ विभिन्न विधाओं में भाषा लेखन की योग्यता

- H 4.1 Write *swars*, *vyanjans* and all the words with and without *matras*
- H 4.2 Write at least 8 to 10 meaningful sentences based on a given picture
- H 4.3 Use all the *matras* properly in written work (50 words)
- H 4.4 Write answers using own words (in 2 or 3 sentences)
- H 4.5 Explore different ways of planning for and writing small stories, poems or any news articles (current news)
- H 4.6 Take interest in poetry writing, and write own versions of small poems using language creatively
- H 4.7 Write paragraphs or stories, on given topics with the help of given vocabulary
- H 4.8 Write answers to questions in few sentences with logical connections
- H 4.9 Begin to organize writing in paragraphs in extended stories, poems and tasks (1-2 paragraphs, 8 to 10 sentences)
- H 4.10 Begin to write simple letters for informal purposes
- H 4.12 Write with a purpose and with audience in mind and be aware of various simple forms of writing like making a shopping list, poetry, story, letter etc.
- H 4.13 Choose and compare words to strengthen the impact of writing
- H 4.14 Write own versions of stories using structures from reading
- H 4.15 Explore unfamiliar prose or poetry to take into account writing style and underlying meaning (unseen comprehension)